

# Explore Our World Level 1 Scope and Sequence

## Units 1-8

<b>Unit 0</b> Welcome to Our World!	<b>Meet the mascots:</b> Eddie the elephant Polly the parrot Mia the monkey Freddy the frog	<b>Greetings; Talking about your birthday:</b> Hello, I'm ... What's your name? Hi. My name's ... How old are you? I'm ... It's my birthday! Happy Birthday!	<b>Colors:</b> black blue green orange purple red white yellow	<b>The Alphabet:</b> A-Z	<b>Shapes:</b> circle rectangle square star triangle	<b>Numbers:</b> 1-10	<b>Classroom language:</b> draw listen point read say sing sit down stand up walk write
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Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Song - The Sounds of English	Reading	Value
<b>1</b> My Classroom	<ul style="list-style-type: none"> <li>classroom objects</li> </ul>	<ul style="list-style-type: none"> <li>name classroom objects</li> <li>count classroom objects</li> <li>name colors of objects</li> </ul>	clock computer crayon map paper pen pencil	Simple present of <i>to be</i> —third person singular  <i>Is it a pencil? Yes, it is. It's a pencil.</i>  <i>Is it a crayon? No, it isn't. It's a pen.</i>	book chair desk eraser picture	Question words: <i>what, what color, how many</i>  <i>What is it? It's a clock.</i> <i>What color is it? It's yellow.</i> <i>How many crayons? Three.</i>	<b>Song:</b> "My School" <b>The Sounds of English:</b> /p/ as in pen	Drawing and Writing	<b>Value:</b> Work hard in school.  <b>Caption:</b> I listen. I talk. I read. I write.
<b>2</b> My World	<ul style="list-style-type: none"> <li>nature</li> <li>animals</li> <li>plants</li> </ul>	<ul style="list-style-type: none"> <li>name objects in nature</li> <li>name colors in nature</li> <li>talk about nature</li> </ul>	bird butterfly river rock sky sun tree	Simple present of <i>to be</i> —third person singular and plural  <i>What is it? It's a bird.</i>  <i>What are they? They're birds.</i>	bush cloud flower moon star	Question word: <i>where</i>  <i>Where is the butterfly? It's on the flower.</i>	<b>Song:</b> "Nature" <b>The Sounds of English:</b> /b/ as in bird	Rainbows	<b>Value:</b> Enjoy nature.  <b>Caption:</b> Stop and look. Enjoy.
<b>3</b> My Family	<ul style="list-style-type: none"> <li>family members</li> </ul>	<ul style="list-style-type: none"> <li>name family members</li> <li>talk about family members</li> <li>use numbers</li> </ul>	brother father grandfather grandmother mother parents sister	Simple present of <i>to have</i> —first and second person singular  <i>How many brothers do you have?</i>  <i>I have two brothers.</i>	big old short small tall young	Question word: <i>who</i>  <i>Who's she? She's my sister.</i>	<b>Song:</b> "Big or Small?" <b>The Sounds of English:</b> /i/ as in sister	Families Are Different	<b>Value:</b> Love your family.  <b>Caption:</b> Work and play together.
<b>4</b> My House	<ul style="list-style-type: none"> <li>rooms in a house</li> <li>furniture</li> <li>at-home activities</li> </ul>	<ul style="list-style-type: none"> <li>name rooms in a house</li> <li>name furniture</li> <li>talk about actions</li> </ul>	bathroom bedroom dining room kitchen lamp living room sofa	<i>Is there?/there is</i>  <i>Is there a flower in the dining room? Yes, there is.</i>	cleaning cooking eating sleeping taking a bath watching TV	Present progressive, third person singular  <i>Where's your mother? She's in the kitchen. She's cooking.</i>	<b>Song:</b> "My Home" <b>The Sounds of English:</b> /l/ as in living room	Houses Are Different	<b>Value:</b> Be neat.  <b>Caption:</b> Be neat. Clean your room.

Unit	Theme	Goals	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	Song - The Sounds of English	Reading	Value
5 Cool Clothes	<ul style="list-style-type: none"> <li>clothes</li> <li>colors</li> </ul>	<ul style="list-style-type: none"> <li>name clothes</li> <li>name colors</li> <li>say what people are wearing</li> </ul>	dress gloves jacket pants shirt shoes skirt socks	Present progressive— first, second, and third person singular <b>What are you wearing?</b> <b>I'm wearing</b> a red dress.	brown closet pink shelf hat	<i>That/those</i> <b>What's that?</b> <i>That's my orange shirt.</i> <b>What are those?</b> <i>Those are my purple shoes.</i>	<b>Song:</b> "My Clothes" <b>The Sounds of English:</b> /æ/ as in hat	Clothes Are Fun!	<b>Value:</b> Take care of your clothes. <b>Caption:</b> Put away your clean clothes.
6 My Toys	<ul style="list-style-type: none"> <li>toys</li> </ul>	<ul style="list-style-type: none"> <li>name and describe toys</li> <li>talk about wants</li> <li>talk about possession</li> </ul>	ball bike car kite top train truck	Simple present of <i>to want</i> —first, second, and third person singular <b>Do you want</b> a kite? <i>Yes, I do.</i> <b>Does he want</b> a ball? <i>No, he doesn't. He wants</i> a truck.	game doll puzzle robot teddy bear	<i>This/these</i> <b>Is this</b> your teddy bear? <i>No, it isn't. It's Sonia's</i> <i>teddy bear.</i> <b>Are these</b> your toys? <i>No, they aren't. They're</i> <i>Mark's toys.</i>	<b>Song:</b> "Let's Play!" <b>The Sounds of English:</b> /t/ as in toy	We ♥ Teddy Bears (We Love Teddy Bears)	<b>Value:</b> Share your toys. <b>Caption:</b> Share your toys with your friends.
7 My Body	<ul style="list-style-type: none"> <li>parts of the body</li> <li>physical activities</li> </ul>	<ul style="list-style-type: none"> <li>name parts of the body</li> <li>talk about parts of the body</li> <li>talk about actions</li> </ul>	ear eye foot hand head leg mouth nose	Singular possessive adjectives <b>My hair is brown.</b> <b>Your eyes are brown.</b> <b>Her eyes are brown.</b> <b>His hair is brown.</b>	jump long hair run strong arms	Ability with <i>can</i> <b>I can walk.</b> <b>She can jump.</b> <b>Can you run?</b> Yes, I <b>can.</b>	<b>Song:</b> "My Body" <b>The Sounds of English:</b> /h/ as in hair	Sculptures Are Fun	<b>Value:</b> Be clean. <b>Caption:</b> Wash your hands. Wash your body. Brush your teeth.
8 Good Food	<ul style="list-style-type: none"> <li>food</li> <li>drinks</li> </ul>	<ul style="list-style-type: none"> <li>name food</li> <li>talk about likes and dislikes</li> <li>talk about favorite foods</li> </ul>	apple banana chicken cookie egg fish rice sandwich soup	Simple present with <i>like</i> —first and second person singular <b>Do you like</b> bananas? <i>Yes, I do. I like</i> bananas.	lemonade milk orange juice tea water	The indefinite article: <i>a, an</i> <b>an apple</b> <b>an orange</b> <b>a banana</b> <b>a cookie</b>	<b>Song:</b> "Yes, Please!" <b>The Sounds of English:</b> /ɛ/ as in egg	Fun Food	<b>Value:</b> Eat good food. <b>Caption:</b> Eat fruits and vegetables. Drink water and juice.